



Nursing Europe

Individual study plan

Student:

Clinical counsellor:

Clinical placement period:

Date: _____

Clinical counsellor: _____

Student: _____

Participants prepare individually and in writing before the first meeting on the basis of the material below, possibly including Purnell's model.

Participants	The student and the clinical counsellor.
When	Within the first week of the clinical placement and subsequently every week or every two weeks.
Purpose	The student and the clinical counsellor regularly agree on how the collaboration/counseling takes place to achieve the best possible learning for the student.
Topics for discussion	<p>Student: Professional, personal, ethical, aesthetic and cultural prerequisites including theoretical knowledge and knowledge and skills acquired through previous clinical studies. Possible objectives for the clinical placement period from the home institution. Expectations and thoughts about the collaboration with the clinical counsellor and the staff.</p> <p>Clinical counsellor: Professional, personal and cultural prerequisites including prerequisites for clinical education. Expectations and thoughts about the collaboration. Framework and possibilities of the clinical placement institution including offers within education and counseling. Unwritten rules and routines.</p>
Dialogue and agreements concerning	<p>Objectives, content, evaluation, documentation, assessment. Balancing when to work alongside the clinical counsellor and other staff members. Balancing being in and outside the working community. Study methods developed within project Nursing Europe Division of responsibilities. Attendance at the department. Collaboration – also when it does not work. Collaboration with other students.</p>

Division of responsibilities in connection with the meetings and drafting/adjustment of the individual study plan:

- The clinical counsellor is responsible for the running of the meeting.
- The student is responsible for the written drafting of what has been agreed in the individual study plan.

Documentation for compulsory attendance clinical education

Nursing student – project Nursing Europe

Student:

Date of birth:

Clinical placement:

Clinical placement period:

Date: _____

Clinical counsellor: _____

Management: _____

Student: _____

Week plan

Introduction

When you start your clinical education it is important to establish an overview of the different learning activities during the period. This could be compulsory activities and activities you plan in collaboration with your counselor.

The week plan can help you establish this overview.

Compulsory learning activities

- Individual study plan
- Evaluation
- Scheduled counseling
- Study days
- Other activities?

You can plan

- Counseling sessions
- Joint reflection with other students
- Joint education with other students
- Study visits
- Reflection meetings at the Department of Nursing, Odense
- Participation in the two-week module taught in English: Care for the Chronically Ill Persen
- Presentation of the health care system and the nurse education programme from the student's home country

Purpose:

To create structure.

To make planned and already completed learning activities visible.

To promote the joint responsibility of the student.

Approach:

Planning of learning activities is made in collaboration with the clinical counsellor.

You fill in the plan and up-date it on a weekly basis.

The plan can be accessible/visible for relevant collaborators.

The plan can be the starting point of counseling.

Other approaches?

Name of nursing student:

Module:

Plan for the Week	Evaluation
1	1
2	2
3	3
4	4
5	5
6	6

7	7
8	8
9	10
11	12
12	12